Continuing Education
College of Pharmacy
UNIVERSITY OF SOUTH CAROLINA

Annual Continuing Education Conferences

Saturday, March 16, 2024
8:45 am - 4:15 pm

Location

In-person or virtual attendance options!
In-person at the University of South Carolina College of Pharmacy (USC COP) located:
Coker Life Sciences Building Room 215; 715 Sumter Street, Columbia, SC)
or virtual via Zoom.

Target Audience

All activities are accredited for both **pharmacists** and **pharmacy technicians**; activities are designed to be useful to individuals working in a variety of practice settings.

Topics and Faculty

See page 2 for full program agendas, faculty, and learning objectives!

- The program on March 16 has been accredited for 6.0 live contact hours (0.6 CEUs) for pharmacists and pharmacy technicians
- **This program** provides 1 hour of credit related **to controlled substances** to satisfy the South Carolina pharmacist license renewal requirement.

Please register online at https://cop.sc.learningexpressce.com

Registration and Fees

	Pharmacists	Pharmacy Technicians
March 16, 2024	$100*[L]	$75*[L]

- * – *For those who choose to attend in-person, fees include a continental breakfast and lunch*
- [L] – *Fees will appear as "Learning Express" on your credit card statement*
- ***Active PEEP Preceptors:*** *Prior to registering, please check your email for information from the PEEP Office on discounted registration!*
- ***USC COP Alumni****: Prior to registering, please check your email and/or mail for information from the COP on discounted registration!*

Cancellations

USC COP reserves the right to cancel the programming. In the event of a cancellation, each participant will be notified via email prior to the program and a full tuition refund will be made. All cancellations on the part of the participant and associated refunds should be requested in writing on or before the date of the activity and will be subject to a 7.5% administrative fee.
No cancellation requests will be accepted after the date of the activity.

Technology Requirements for Virtual Participants

Participants who plan to attend virtually via Zoom must have an electronic device with a stable internet connection and working video/audio capabilities to participate. Virtual participants must download the latest version of Zoom and register for Zoom using their first and last name (to allow for registration to be verified upon admittance to the room). Full Zoom system requirements, if needed, may be found here for Windows, macOS, and Linux or here for iOS, iPadOS, and Android. *Please visit our website to view our policy on privacy and confidentiality.*

Requirements for CPE Credit

For CPE Credit to be transmitted to the NABP CPE Monitor, participants must:

- Be registered for the activity via https://cop.sc.learningexpressce.com
- Attend the session in its entirety (participants who arrive late or leave the session early will not be eligible for credit), actively participate in all polling questions, discussions, active learning, and learning assessments.
- Virtual participants must join the Zoom meeting via a computer, tablet, or mobile device which will allow for viewing of video and listening to audio. Virtual participants should log into Zoom separately to allow for verification of attendance. **Please contact us in advance if you and another registrant will be viewing together.**
- Complete the electronic evaluation within 30 days following completion of the activity. Any credit claimed greater than 60 days from the date of the program will automatically be rejected by the CPE Monitor.

Accreditation

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Please contact us at CE@cop.sc.edu or 803-777-9979 with any questions!

Saturday, March 16 - Full Program Agenda and Learning Objectives

8:00 am – 8:45 am: Registration/Check-In and Welcome *(Light continental breakfast provided to those who attend in person)*

8:45 am – 9:45 am

2023 Beers Criteria Update

Karen McGee, PharmD, CDCES, BCGP;

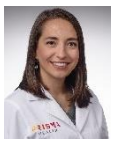
Associate Professor, USC College of Pharmacy; Clinical Pharmacy Specialist, Geriatrics Prisma Health Midlands PACE Whiterock

(1.0 hours, ACPE UAN 0062-0000-24-020-L01-P/T, application-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Review changes to 2023 Beers Criteria
2. Discuss use of Beer's Criteria in the care of older adults
3. Apply Beers Criteria to patient cases

9:45 am – 10:45 am



Clearing The Fog: Debunking Common Myths in Antibiotic Practices

Hana Winders, PharmD, BDICP;

Ambulatory Antimicrobial Stewardship Pharmacist, Prisma Health Midlands

(1.0 hours, ACPE UAN 0062-0000-24-021-L01-P/T, knowledge-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Identify common myths in infectious diseases
2. Provide evidence debunking common myths in infectious diseases
3. Discuss how dispelling common myths in infectious diseases can improve patient care and outcomes

10:45 am – 11:00 am: Morning Break

11:00 am – 12:00 pm

Mythbusters: What's True, What's False, and What's Downright Silly

Cory Jenks, PharmD, BCPS, BCACP
Ambulatory Care Clinical Pharmacist
Optum

Kendrick Murphy, PharmD, BCACP
Clinical Pharmacist Practitioner (Primary Care),
PGY1 Pharmacy Residency Program Director
Western North Carolina VA Health Care System

(1.0 hours, ACPE UAN 0062-0000-24-022-L99-P/T, application-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Articulate how medical myths came into origin
2. Discover whether various medical myths are valid
3. Apply the tools of Evidence Based Medicine to identify medical myths

12:00 pm – 1:00 pm: Lunch (*Provided for those who attend in person)*

1:00 pm – 2:00 pm

Statin Pharmacogenomics

Whitney Maxwell, PharmD, MBA, BCPS;

Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy

(1.0 hours, ACPE UAN 0062-0000-24-023-L01-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:

1. Identify key pharmacogenomic variants associated with Statin safety and efficacy
2. Evaluate literature describing the clinical impact of pharmacogenetic variants on drug safety, efficacy, and patient outcomes
3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenetics-guided dosing recommendations
4. Create pharmacotherapy plans for patients based on pharmacogenomic data

At the completion of this activity, the technician will be able to:

1. Identify key pharmacogenomic variants associated with Statin safety and efficacy
2. Evaluate literature describing the clinical impact of pharmacogenetic variants on drug safety, efficacy, and patient outcomes
3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenetics-guided dosing recommendations

2:00 pm – 2:15 pm: Afternoon Break

2:15 pm – 3:15 pm

What is a Brick: The Power of Divergent Thinking

Cory Jenks, PharmD, BCPS, BCACP;

Ambulatory Care Clinical Pharmacist, Optum

(1.0 hours, ACPE UAN 0062-0000-24-024-L99-P/T, knowledge-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Recognize the difference between convergent and divergent problem solving
2. Recall the disadvantages of convergent problem solving
3. Identify the advantages of divergent problem solving

3:15 pm – 4:15 pm

Opioid Stewardship and Overdose Prevention

Jordan Marie Ballou, PharmD, BCACP;

Clinical Associate Professor, USC College of Pharmacy

(1.0 hours, ACPE UAN 0062-9999-24-025-L08-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:

1. Review therapeutic guidelines for pain management and the use of opioids
2. Develop workflow best practices for opioid use in a variety of practice settings
3. Identify uses of technology to encourage safer opioid practices
4. Discuss naloxone for community use, including administration and counseling points

At the completion of this activity, the technician will be able to:

1. Identify community resources for assist patients with opioid use disorder
2. Develop workflow best practices for opioid use in a variety of practice settings
3. Identify uses of technology to encourage safer opioid practices
4. Discuss naloxone for community use, including administration instructions and Good Samaritan laws

4:15 pm: Evaluation Instructions; Adjourn